Welcome to Year 3





Year 3 Team

Mrs Harriet Allen (Wednesday, Thursday, Friday) - Class teacher
Mrs Danielle Cole (Monday and Tuesday) - Class teacher

Mrs Phillips and Mrs Williams - Teaching Assistants

Mr Lewis Mooney - Freestyle Sports (teaches PE Wednesday afternoon)

PPA Cover

Mrs Phillips - Higher Level Teaching Assistant



Daily Routines





- The children come in, wash hands and complete a morning activity (maths, handwriting, English).
- Register is taken at 8.50am and lessons start at 9am.
- Morning break 10.30am 10.45am.
- Fruit or vegetables only for morning snack please.
- We are a water only school.
- Break for lunch from 12.15pm to 1.15pm. Lunches are eaten in the hall.
- End of day routine/collection please notify school about anyone different picking up.

KS2 Timetable – Year 3					
Session	Monday	Tuesday	Wednesday	Thursday	Friday
08:40 - 08:55	Morning Work (Arithmetic)	Morning Work (SPAG)	Morning Work (Arithmetic)	Morning Work (SPAG)	Morning Work (Arithmetic)
08:55 - 09:00	Registration	Registration	Registration	Registration	Registration
09:00 - 09:30 1	Whole School Assembly	Spelling (15 mins)	Handwriting (15 mins)	PHSE 9.00-9.45am	Celebration Assembly
			Spelling (15 mins)		
		English	PE (freestyle)	Spelling (15 mins)	
09:30 – 10:30 2	English			English	English
10:30 - 10:45	Break	Break	Break	Break	Break
10:45 – 11:00 3	Maths Talk	Maths Talk	Maths Talk	Maths Talk	Maths Talk
11:00 – 12:00 4	Maths	Maths	Maths	Maths	Maths
12:00 – 12:15 5	RFP	RFP	RFP	RFP	RFP
12:15 - 13:15	Lunch	Lunch	Lunch	Lunch	Lunch
13.15 - 13.30	Handwriting (15 mins)	Handwriting (15 mins)		Handwriting (15 mins)	Handwriting (15 mins)
	Spelling (15 mins)		' English		Spelling (15 mins)
13:15 – 14:15 6	PE	Science	Ligisii	Computing	Humanities
14:15 – 15:15	RE	Science	Languages	Art/DT	Humanities
7			Music		
15:15	End of the Day	End of the Day	End of the Day	End of the Day	End of the Day

PE



- > Monday and Wednesday
- > PE Kit must be in school
- No earrings (children must remove themselves). No taping allowed.
- Figure 1 If unable to participate will complete work in another class.

High expectations for all in all aspects of school life

Behaviour Reading at home ting SETTING Uniform

Handwriting

Attendance and EXPECTA punctuality



Basic Skills

Presentation

Homework completion





Uniform

- All items need to be clearly named.
- ▶ Be smart, shirts tucked in.
- No jewellery please.
- Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- Jumpers and cardigans. No hoodies (only for PE.)
- ► P.E kit indoor and outdoor.
- ▶ Black shoes no trainers.
- Uniform list see the office.



123 MAGIC - School behaviour strategy for promoting positive behaviour.

TOINGS TOTAL TOTAL

House points, proud cloud, class reward tracks, privileges Warnings "that is 1, that is 2..."

- □ "That is 3" = consequence.
- Consequences are personal to the individual child. E.g. missing a part of a playtime or choosing time.
- Immediate 3 (Unacceptable behaviour)
- Behaviour is recorded and monitored
- Parents contacted and a senior member of staff notified.
- A consequence is given. Immediate 3 letter sent home. Please discuss this with your child. The reply form must be returned to school.











The more you read, the more you know.....





Reading

- Reading is vital!
- Reading activities take place in school daily.
- Books and reading journals must be in school every day
- Children must read every day. 'Reading challenge' tokens are earned for reading 3 times in a week at home.
- Please make comments in reading journals.

Homework

- Homework completion is essential.
- English and maths and reading set on a Friday.
- Some homework may be set online Purple Mash, Spag.com, Sumdog.
- Homework must be returned to school by the following Wednesday.
- Please encourage and support your child.





Homework expectations by year group



Year group	Expectation
Nursery/Reception	sharing books/daily reading learning key words and engaging with a weekly topic
	related task (often in the form of a speaking and
	listening activity).
Year 1	daily reading
	maths recall sheets
	handwriting activity
Year 2	daily reading
	maths recall sheets
	handwriting activity
	English basic skills activity
Year 3	daily reading
	weekly times tables
	maths recall sheets
	handwriting activity- joining letters
	English basic skills activity, including spellings
Year 4	daily reading
	weekly times tables
	maths recall sheets
	handwriting activity- joining letters Finally basis skills activity including appliance and
	English basic skills activity, including spellings and
	comprehension activity
Year 5	daily reading, weekly
	weekly times tables
	maths recall sheets
	English basic skills activity, including spellings and
	comprehension activity
Year 6	daily reading
	weekly times tables
	maths recall sheets
	reading comprehension activity
	CGP activity maths
	CGP activity Spelling, grammar and punctuation

Year 3

Year 3	 daily reading weekly times tables maths recall sheets handwriting activity- joining letters
	English basic skills activity, including spellings





Mobile phones must not be used within the school grounds.



Parent Participation

- Read with children at home
- Support with homework completion
- Ensure children are equipped for each day
- ► Reinforce expectations
- Keep up to date via the newsletter (mufti days, cake events etc).
- ► Event attendance

Parent Participation A warning about maths methods!

- POINGS TO DE LA CADENIA
- Maths methods taught in each year group vary.
- Methods may be different to the methods you routinely use.
- There will be further information about methods early this term so you can support your children effectively at home.
- If you need help, please ask.

Contact and Communication

- Open door policy.
- The class teacher is always your first point of contact for any issues or questions.
- ► If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- Contact teachers or other staff via the Hardingstone office email address.
- Curriculum news provides an overview for every half term.
- Notes in Reading Journals.
- Weekly school newsletters.
- > School website.



Any Questions



